INTERNATIONAL CONFERENCE ON FOREIGN LANGUAGE EDUCATION (ICONFLE'17)
PROGRAMME

20 October 2017, Friday (Day 1)					
08.00 – 09.00	**REGISTRATION**				
09.00 – 09.50	**OPENING CEREMONY**				
09.50 – 10.50	**Plenary Speech by PENNY UR**				
10.50 – 11.05	**COFFEE BREAK**				
11.05 – 12.00	**ARSINOE** Smartphones in the Classroom: Friends or Foes? ***TAHİR EŞLİK***	**OTHELLO** Leading or Managing Change? ***SİNEM ATAMSOY KOŞAR***	**SOLI** Listen and Take Notes: A Challenge You Can Handle ***HÜLYA İPEK***	**LAMBOUSA** New Kids on the Block: Gen Z and Technology in Language Learning ***İREM BAILIE***	**SALAMIS** Augmented Reality and Virtual Reality Activities for the Language Classroom ***KEITH JOHN LAY***
12.00 – 13.30	**LUNCH**				
13.30 – 14.30	**Plenary Speech by STEVE TAYLORE KNOWLES**				
14.40 – 15.10	**ARSINOE** The Impact of Conflict and War on Identity Development for ELT Teachers ***BAYA MARAF & NACİYE KUNT***	**OTHELLO** A Learner Corpus-based Study on Verb Errors of Turkish EFL Learners ***CEM CAN***	**SOLI** The Effectiveness of Pedagogical Stylistics for English Language Teachers ***OLUWASEYI OPEYEMI ANIFOWOSE***	**LAMBOUSA** Examining Pre-service English Teachers' Perceptions of the Classroom Social Environment ***JULİDE İNÖZÜ & ŞEHNAZ ŞAHİN KARAKAŞ***	**SALAMIS** An In-Service Teacher Training Model for Technology Integration into Language Education ***BELGİN AYDIN***
15.15 – 15.45	**ARSINOE** Turkish as Foreign Language in Albenia (Diachrony an Perspectives) ***ADRIATIK DERJAJ***	**OTHELLO** Computer Aided Error Analysis of Use of Present Simple Tense by Turkish EFL Learners ***FATİH ÜNAL BOZDAĞ & CEM CAN***	**SOLI** Fostering Critical Reading Skills through Cooperative Learning Strategies ***DİDEM BİLEN & MİNE BELLİKLİ***	**LAMBOUSA** A Comparison of the Vocabulary Size and Vocabulary Depth of English Language Teacher Candidates ***MEHMET ALTAY & BANU İNAN KARAGÜL & DOĞAN YÜKSEL***	**SALAMIS** Going Digital with A!OLE – What do Language Teachers and Students Think about New Online and Blended Learning Courses? ***PASI PURANEN***
15.45 – 16.00	**COFFEE BREAK**				
16.00 – 16.30	**ARSINOE** The Current Status of English Language Teachers and General English Courses at Iranian Medical Universities ***SAMAD SAJJADI***	**OTHELLO** Learning English in the English Preparatory School ***GÜRAN KIZIL & BAHİRE EFE ÖZAD***	**SOLI** Asking Correct Questions: Questioning Strategies of EFL Teachers of Different Levels in Turkey ***BANU İNAN KARAGÜL & DOĞAN YÜKSEL & MEHMET ALTAY***	**LAMBOUSA** A Case Study on the Impact of an E-mentoring Project on Pre-service Teachers' Professional Development on Written Feedback Provision ***IŞIL GÜNSELİ KAÇAR***	**SALAMIS** Teachers' Beliefs on Language Learning Strategies at Eastern Mediterranean University in North Cyprus ***ABBAS HADIZADEH***
16.40 – 17.40	**Plenary Speech by TONY PRINCE**				
18.00	**COCKTAIL**				

INTERNATIONAL CONFERENCE ON FOREIGN LANGUAGE EDUCATION (ICONFLE'17)

PROGRAMME

21 October 2017, Saturday (Day 2)					
08.00 – 09.00	**REGISTRATION**				
09.00 – 10.00	**Plenary Speech by ANDY HOCKLEY**				
10.10 – 10.40	**ARSINOE** Look-n-learn: Using Campus Linguistic Landscape for Educational Purposes ***JAVANSHIR SHIBLIYEV & FATOŞ EROZAN***	**OTHELLO** Student-teachers Doing Action Research in their Practicum ***FATMA TOKÖZ GÖKTEPE***	**SOLI** Procrastination Control and Listening Skill: The Must Have Issue to Improve Students' Listening Skill ***AMAN RASSOULI***	**LAMBOUSA** Introducing a Corpus-Literacy Course in ELT Teacher Education Program: A Course Proposal ***TUĞBA ŞİMŞEK & CEM CAN***	**SALAMIS** Learners' Beliefs about Corrective Feedback Regarding Their English Language Self-Efficacy Level in General English Language Classes ***ALI REZA ATASHPANJEH***
10.40 – 11.00	**COFFEE BREAK**				
11.00 – 11.30	**ARSINOE** An Investigation of Turkish Researchers' Statistical Literacy, Attitudes towards Statistics ***SERPIL UÇAR***	**OTHELLO** Evaluation of Time on Task in the Teaching and Learning of English Language in Some Senior Secondary Schools in Oyo State, Nigeria, West Africa ***IBODE OSA FELIX***	**SOLI** Teacher's Code Switching in EFL Classrooms in Libya: The Status Quo and Perceptions ***MOHAMED ADRIOSH & ÖZGE RAZI***	**LAMBOUSA** Uncovering Prospective English Language Teachers' Images of Exemplary Teachers ***ARDA ARIKAN***	**SALAMIS** Turkish Students' Language Learning Beliefs in North Cyprus ***ABBAS HADIZADEH***
11.35 – 12.05	**ARSINOE** Supplementary Resources and Vocabulary Retention ***EMEL KARAKUŞ***	**OTHELLO** Language Teachers' Beliefs about Professional Learning Experiences and the Contribution of Learning Experiences to Classroom Practice ***DENİZ SAYDAM***	**SOLI** Speech Act of Apology ***AHMET ÇEBİ***	**LAMBOUSA** Prospective English Teachers' Reflections on Their Teaching Experiences ***İLKNUR İSTİFÇİ***	**SALAMIS** Students' Perceptions on the Effectiveness of Turn-it-in in Detecting Plagiarism in Presentations ***SEHER BALBAY & SELCAN KİLİS***
12.05 – 13.30	**LUNCH**				
13.40 – 14.40	**Plenary Speech by JON HIRD**				
14.45 – 15.15	**ARSINOE** The Relationship between Visual Media Exposure and Nonverbal Sensitivity ***KEITH JOHN LAY & ÖZGE RAZI***	**OTHELLO** Efficiency Analysis of Learning-Teaching Indicators in EAP Classes ***SOLMAZ GHAFFARAIN ASL***	**SOLI** Remarks of English Language Teachers on the Usage of Social Media in English Language Teaching ***SERRA TURAMBERK***	**LAMBOUSA** The Effect of E-learning on EFL Teacher Identity ***FARIDA ABOUD & NACİYE KUNT***	**SALAMIS** International Students' Use of Nonverbal Cues as Adaptive Strategy to Cope with Language Barrier in North Cyprus ***ADEOLA ABDULATEEF ELEGA & BAHİRE EFE ÖZAD***
15.15 – 15.30	**COFFEE BREAK**				
15.30 – 16.00	**Poster Presentations**				
16.10 – 17.10	**Plenary Speech by JT REHILL**				
17.10	**CLOSURE**				